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| **5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu** |
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| **Tema** | **Kazanımlar** | **1. Sınav** | **2. Sınav** |
| **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** | **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** |
| **1.****Senary****o** |  | **1.****Senary****o** |  |
| Unit-1 Hello | E5.1.L1. Students will be able to understand simple personal information. |  | *\*\** |  |  | *\*\** |  |
| E5.1.S1. Students will be able to introduce themselves and meet other people. |  | *\*\** |  |  | *\*\** |  |
| E5.1.S2. Students will be able to exchange simple personal information. |  | \*\* |  |  | \*\* |  |
| E5.1.R1. Students will be able to read and understand picture stories, conversations andcartoons about personal information. |  | 2 |  |  | 1 |  |
| E5.1.R2. Students will be able to read and understand timetable for their lessons. |  | 1 |  |  | 1 |  |
| Unit-2 My Town | E5.2.L1. Students will be able to understand simple directions to get from one placeto another. |  | \*\* |  |  | \*\* |  |
| E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification. |  | \*\* |  |  | \*\* |  |
| E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations. |  | \*\* |  |  | \*\* |  |
| E5.2.S2. Students will be able to give directions in a simple way. |  | \*\* |  |  | \*\* |  |
| E5.2.R1. Students will be able to understand information about important places. |  | 2 |  |  | 1 |  |
| Unit-3 Games and Hobbies | E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. |  |  |  |  | \*\* |  |
| E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in asimple way. |  |  |  |  | \*\* |  |
| E5.3.S2. Students will be able to give information about likes/dislikes, abilities andhobbies of others in a simple way. |  |  |  |  | \*\* |  |
| E5.3.R1. Students will be able to follow a simple story with visual aids. |  |  |  |  | 1 |  |
| Unit-4 My Daily Routine | E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines. |  |  |  |  | \*\* |  |
| E5.4.L2. Students will be able to understand the time. |  |  |  |  | \*\* |  |
| E5.4.S1. Students will be able to talk about daily routines. |  |  |  |  | \*\* |  |
| E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members. |  |  |  |  | \*\* |  |
| E5.4.S3. Students will be able to tell the time and numbers from 1 to 100. |  |  |  |  | \*\* |  |
| E5.4.R1. Students will be able to understand short and simple written texts about daily routines. |  |  |  |  | 2 |  |
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