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| **6. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu** |
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| **Tema** | **Kazanımlar** | **1. Sınav** | **2. Sınav** |
| **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** | **İl/İlçe Genelinde Yapılacak Ortak Sınav** | **Okul Genelinde Yapılacak Ortak Sınav** |
| **1.****Senaryo** |  | **1.****Senary****o** |  |
| Unit-1 Life | E6.1.L1. Students will be able to recognize phrases, words, and expressions related torepeated actions. |  | *\*\** |  |  | *\*\** |  |
| E6.1.SI1. Students will be able to talk about repeated actions. |  | *\*\** |  |  | *\*\** |  |
| E6.1.SP1. Students will be able to use a series of phrases and simple expressions toexpress their repeated actions. |  | \*\* |  |  | \*\* |  |
| E6.1.SP2. Students will be able to tell the time and dates. |  | \*\* |  |  | \*\* |  |
| E6.1.R1. Students will be able to understand short and simple texts, such as personalnarratives about repeated actions. |  | 2 |  |  | 1 |  |
| Unit-2 Yummy Breakfast | E6.2.L1. Students will be able to identify the names of different food in an oral text. |  | \*\* |  |  | \*\* |  |
| E6.2.SI1. Students will be able to ask people about their food preferences. |  | \*\* |  |  | \*\* |  |
| E6.2.SP1. Students will be able to express their opinions about the food they like and don’t like. |  | \*\* |  |  | \*\* |  |
| E6.2.R1. Students will be able to understand short and simple texts about food andpreferences. |  | 1 |  |  | 1 |  |
| E6.2.R2. Students will be able to understand the label of food products. |  | 2 |  |  | \*\* |  |
| Unit-3 Downtown | E6.3.L1. Students will be able to identify expressions and phrases related to presentevents. |  |  |  |  | \*\* |  |
| E6.3.L2. Students will be able to pick up the expressions in a dialogue comparingthings. |  |  |  |  | \*\* |  |
| E6.3.SI1. Students will be able to ask people questions about what they are doing atthe moment. |  |  |  |  | \*\* |  |
| E6.3.SI2. Students will be able to ask people to compare things. |  |  |  |  | \*\* |  |
| E6.3.SP1. Students will be able to describe people doing different actions. |  |  |  |  | \*\* |  |
| E6.3.SP2. Students will be able to make comparisons between two things. |  |  |  |  | \*\* |  |
| E6.3.R1. Students will be able to understand visually supported, short and simple texts. |  |  |  |  | 2 |  |
| Unit-4 Weatherand Emotions | E6.4.L1. Students will be able to pick up specific information from short oral textsabout weather conditions and emotions. |  |  |  |  | \*\* |  |
| E6.4.SI1. Students will be able to ask people about the weather. |  |  |  |  | \*\* |  |
| E6.4.SP1. Students will be able to talk about the weather and their emotions in asimple way. |  |  |  |  | \*\* |  |
| E6.4.R1. Students will be able to understand short and simple texts about the weather,weather conditions and emotions. |  |  |  |  | 1 |  |

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